

16 Workshop on Enhancing Vocational Training and Education Management

Projected training dates: Nov 4 – Nov 17, 2020

Application Deadline: Sep 4, 2020

Duration of workshop: 14 days

Number of participants: 20

How to apply : Through the R.O.C (Taiwan) embassies, representative offices or Taiwan technical missions

Target participants: Government officials, executives, R&D personnel, members of NGO or international organizations

Eligibility:

- Specialized Field: Government departments related to education or labor development, human resources training units of enterprise.
- Experience: Applicants with at least two years' experience in related fields will be given preferential consideration
- Age: Applicants under 50 years old
- Education: A college degree or above
- Language: A good command of English

Information to be provided in advance: Application form

Introduction:

Vocational education and training are responsible for the professional manpower required for a country's overall development, industrial upgrading and competitiveness. Through the Reshaping Technological-Vocational Education program, Taiwan has set the goals for vocational education development, including the establishment of a pro-industry environment, enhanced practical curriculum, certification of teachers' practical experience, and the introduction of industry insiders for teaching. In addition, to support youth employment and to facilitate the technological transformation of industrial talents, the Workforce Development Agency runs vocational training courses that are in line with lifelong learning. Taiwan's vocational education and training system helps young people pursue their dreams and improve their professional skills. This workshop provides many experiences for our friendly allies' reference.

1. Objectives:

- To enhance the quality of the national workforce through vocational education and training.
- To introduce how teachers are trained and the industrial-academic dual-track system of vocational education.
- To handle the vocational training courses that meet the needs of the industry.

2. Contents:

- Training teachers to improve the teaching quality:
 - ✓ Technological-vocational education agenda: The introduction of industry insiders that strengthens the close cooperation between the industry and the school.
 - ✓ Technical and Vocational Education Act: After every six years they have worked at a technical and vocational educational institution, qualified teachers shall undertake study or research related to their professional or technical area of expertise with collaborating organizations so that teachers can continuously strengthen their practical experience and improve their teaching ability.
- The industrial-academic dual-track system of vocational education:
 - ✓ Optimizing the practicum environment in technological and vocational schools: close-industry cooperation learning environment, industrial-academic collaboration classes. Through the cooperation of industry, government, academia and research community, the gap between learning and application can be narrowed.
 - ✓ Technological and vocational education agenda: To break the monotone of course content, cultivate students' interdisciplinary intelligence and innovation ability.
 - ✓ Regulations for skill certification: To encourage students to participate in skill competitions or obtain relevant vocational certificates to strengthen their connection with the job market.
- Diversified vocational training:
 - ✓ Corporate human resources promotion plan: To assist the enterprise to handle the on-the-job training.
 - ✓ Competency-oriented course certification: In addition to assisting the unemployed in pre-employment training, to plan vocational training courses

that meet the needs of industrial development with a competency orientation.

- Panel Discussion will be held to discuss and exchange experiences with experts from public and private sectors in Taiwan and international guests on specific topics regarding vocational education and training.

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